

Course Evaluation

Dear Students,

We would like to encourage you to complete this course evaluation questionnaire. In this way you will be able to influence possible changes and modifications regarding courses taught in your field of study in the future. Your feedback will be invaluable help in tailoring the course to students' needs and expectations and in this way you will also help increase the quality of education at our University.

All answers are anonymous and will be shown in an aggregated form only. Therefore, we count on your honesty and accuracy of your opinions.

Please remember that you are evaluating the course itself (i.e. its content, form, the number of hours allocated per semester, etc.) and not the teacher and the way he or she conducted her classes or lectures.

1. To what extent do you agree or disagree with the statements below:

	1 – Definitely disagree	2	3	4	5 – Definitely agree	I have no opinion /Not applicable
1.1 Types of classes (<i>lectures, classes, labs, seminars</i>) are adequate for the course content.						
1.2 Teaching methods used (<i>e.g. discussion, projects, demonstration, experiments</i>) are adequate for the course content.						

2. Why is the form of teaching (*lecture, classes, labs, seminars*) not appropriate?

.....

3. Which teaching methods (ways of studying) should be used during this course?

.....

4. Were e-learning methods and techniques used during the course?

- Yes
- No [go to Point 6]

5. In case of this course, is e-learning a suitable method for gaining knowledge and learning skills?

Please justify your opinion in the box provided.

- Definitely yes

[illegible]

- Rather yes
- Difficult to say
- Rather no
- Definitely not

6. To what extent do you agree or disagree with the statements below:

	1 – Definitely disagree	2	3	4	5 – Definitely agree	I have no opinion / Not applicable
6.1 The subject matter of the course is relevant in the context of your studies so far.						
6.2 The subject matter is original, does not repeat the content already covered in other classes (except for situations when it is duly justified).						
6.3 Forms of teaching offered for the evaluated course (<i>lectures, classes, labs, seminars</i>) are mutually complementary.						
6.4 The course content is taught in the appropriate order during various forms of teaching.						
6.5 Literature on the subject was easily available.						
6.6 Proportions between particular forms of teaching (<i>lectures, classes, labs, seminars</i>) are appropriate.						

7. Why in your opinion are the proportions between the forms of teaching (*lectures, classes, labs, seminars*) not appropriate? Suggest the ideal proportion.

.....

8. How would you describe ...?

	Definitely too few	Rather too few	Adequate	Rather too many	Definitely too many	Difficult to say
8.1 The number of hours conducted at University						
8.2 The number of hours allocated for self- study during the course						
8.3 The number of ECTS points for this course						

9. If you have any comments regarding the evaluated course (positive or negative), please use the space below to share them:

.....