

Teacher Questionnaire

Dear Students,

We would like to encourage you to complete this evaluation questionnaire of your teachers. Your answers have an impact on improving the quality of education at our University. In the survey below, you will express your opinion about the way the classes are conducted and provide feedback to the instructor. It will take you about 2 minutes to complete the form, or longer if you choose to describe your experience in more detail.

All answers provided are anonymous and will only be presented in aggregate, so we are counting on your honest feedback.

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1. Was the classes taught by the person to whom the questionnaire is assigned?

When answering this question, do not take into account individual substitutions.

- Yes
- No [Skip to question 8]

2. Were the classes conducted in accordance with the AGH University of Krakow Study Regulations ?

- Yes [Skip to question 4]
- No
- Don't know [Skip to question 4]

3. Indicate behavior that is inconsistent with the AGH University of Krakow Study Regulations (if "No" was indicated in question 2).

The person conducting the classes ...

- ☐ Required attendance at a lecture in a course that also had other forms of classes
- ☐ Did not use a grading scale where: from 90% - 5.0; from 80% - 4.5; from 70% - 4.0; from 60% - 3.5; from 50% - 3.0; below 50% - 2.0
- ☐ Fixed the schedule of completion of classes and exams without consulting with students
- ☐ Conducted completion of classes later than 48 hours before the next exam date
- ☐ Announced the results of the completion of classes/examination to the students in the USOS System later than 5 days from the date of conducting the completion of classes/examination
- ☐ Announced the results of the completion of classes/examination to the students in the USOS System later than 48 hours before the beginning of the next scheduled date for the completion of classes/examination
- ☐ Did not allow students to inspect their assessed work
- ☐ Did not give students the right to take the exam three times on the scheduled dates
- ☐ Included the exam on the so-called zero date in the number of exam dates (the exam on the so-called zero date as one of the three exam dates)
- ☐ Did not give students the right to complete classes on retake dates
- ☐ Used the so-called negative points when evaluating exams, colloquia, tests and projects
- ☐ Other, what kind....

4. Were the classes taught according to the course syllabus?

- Yes [Skip to question 6].
- No

- Don't know [Skip to question 6]

5. Which provisions of the syllabus were violated during the classes? (If answer "No" was indicated in question 4).

Contrary to the provisions of the syllabus, the person conducting the classes ...

- ☐ did not implement the indicated number of teaching hours
- ☐ conducted the classes in a different form than specified (e.g., the classes were in the form of lectures and not classes)
- ☐ conducting the completion of classes/exam in a different form than specified
- ☐ did not implement the indicated program content
- ☐ applied different criteria for completing classes
- ☐ did not make it possible to make up in the indicated manner the backlog (make up classes) resulting from the student's absence from classes
- ☐ Other, what kind....

6.

1. Did the classes start on time?

- Yes
- No
- Don't know

2. Did the classes end on time?

- Yes
- No
- Don't know

7. Indicate which of the following areas are strengths of the person conducting the classes and which need improvement.

	Strengths	Area for improvement	Comment
7.1 Communication skills (e.g., speaking rate, gesticulation, diction)			
7.2 Technical and organizational preparation of the person conducting the classes			
7.3 The way classes are conducted (e.g., activation, various forms of instruction and skill training)			
7.4 Translation skills (e.g., giving examples, comparing, etc.).			
7.5 Adhering to other rules not included in the regulations and syllabus, but agreed upon			

with the students (e.g., regarding deadlines, how partial grades are given, etc.).			
7.6 Availability of the person conducting the classes during consultations, by email or otherwise			
7.7 Attitude of the person conducting the classes toward students (e.g., how to treat students).			
7.8 Other: (specify which)			

8. Here you can give additional feedback (comments) on the way the classes were carried out or the person conducting the classes.